

THE GUARDIAN



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St Joseph's School is a community growing together in harmony and faith in Jesus.
In a safe environment, our school community seeks to empower its members to reach their potential.

2017 Edition No 12 - Wednesday, 26th July 2017

Dear Parents, Carers and Students,

Grandparents' Liturgy

This morning we celebrated the grandparents of our school with a beautiful liturgy organised by the Year 1 class. The turnout was fabulous and the students were very excited to show off their classrooms and their work to their special family members. We enjoyed many delicious goodies for morning tea and I extend my sincere thanks to all the grandparents who attended, especially those who travelled from far and wide to be here. You play an important part in the lives of our students and we appreciate you.

GRANDPARENTS
fill the world
with LOVE

Faction Names

Following feedback and voting from the community last term, we have chosen our new faction names. Green will be called Mackillop, in honour of Mary Mackillop, Blue will be Moore, after the Moore River and Gold will be Yuat, in respect of the local Aboriginal group. We have also introduced a faction token system as part of our whole school behaviour management policy. Students will be able to earn tokens in their faction colours and these will be deposited into our faction tubes in the office. At the end of Week 5, the faction with the most tokens will receive a reward.

You Can Do It!

Our staff recently completed professional learning on the You Can Do It! Program. This is a social emotional curriculum aimed at improving the skills of the students in the areas of organisation, confidence, getting-along, persistence and resilience. This program has been in use at St Joseph's previously, however, there will be a renewed focus in all classrooms beginning this term.

*You Are The Key To
Your Success
"YOU CAN DO IT!"*



Upcoming Dates

July 2017

Thu, 27 July:

- P & F Meeting 7.30pm

August 2017

Thu, 3 Aug:

- NAIDOC Celebration@Moora PS

Fri, 4 Aug:

- Senior Class Assembly 2.30pm

Tues, 8 Aug:

- Mary MacKillop Mass 9am

Wed, 9 Aug:

- Yr 5 Bishop's Religious Literacy Test

Mon, 14 Aug:

- Pupil Free Day

Tues, 15 Aug:

- Feast of Assumption Mass 9am

Wed, 16 Aug:

- Yr 3 Bishop's Religious Literacy Test

Thu, 17 Aug:

- Book Swap
- Pyjama Day

Fri, 18 Aug:

- CMSHS Yr 6 Orientation Day

Mon, 21-25 Aug:

- Book Week

Tues, 22 Aug:

- Book Week Dress Up Day

Fri, 25 Aug:

- Yr 2 Assembly 2.30pm

Sun, 27 Aug:

- Confirmation

Thurs, 31 Aug:

- Faction Athletics Carnival 9am

September 2017

Fri, 1 Sep:

- Fathers' Day Liturgy 8.45am

Fri, 8 Sep:

- Year 4 Assembly 2.30pm

St John the Baptist Parish Moora Weekend Masses:

1st, 2nd, 3rd & 5th Saturday 6.30pm
4th Sunday 10.30am

Mass this weekend – Saturday
6.30pm

Weekday Masses:

Wednesday - 5.30pm & Friday - 8am

Code of Conduct

Our School's Code of Conduct can be found on the school website <http://www.sjsmoora.wa.edu.au/code-of-conduct>. This is a set of minimum requirements that apply to all staff, parents and visitors to our school and outlines the most appropriate behavioural guidelines to ensure the well-being and safety of our students. I will be drawing attention to various parts of the Code of Conduct in newsletters, but I also encourage you to take a look at the document yourselves.

Conduct Statement 8 states that "you support all members of the school community in making informed decisions about students". An example of this would be keeping the teacher, or the principal, informed about any issues that may be effecting the education, or well-being of your child. This might include issues such as relationship breakdowns, serious illness or bereavement in the family, or the death of a pet. Likewise, our staff will notify you of any observations they make in class, or in the playground, that may be effecting the child's education, or their social-emotional, or physical wellbeing. We want to work in partnership with parents, who are the first educators of their children and clear and open communication is essential to this.

*God bless
Lisa Gallin*

Principal



Pope Francis ✓
@Pontifex

Follow

When we need help, let us turn to the Father who always looks on us with love and never abandons us.

7:30 PM - 23 Jul 2017

16,845 56,229

Science Report-Yrs 4,5 & 6



Science for these classes has now expanded into STEM which stands for:

S = Science

T = Technology

E = Engineering

M = Mathematics

This Term all groups are continuing robotics, using the coding skills taught by Mrs Noble, and are designing, building and programming LEGO WeDo. They are also studying a Primary Connections Unit.

An example of the first Year 4 Challenge:

Pulling - What makes objects move? In this project, you will:

- Explore what forces are and how they can make objects move.
- Create and program a robot to investigate the effects of balanced and unbalanced forces on the motion of an object.
- Document and present your findings about forces.

An example of a Year 5 challenge:

Prevent Flooding - How can you reduce the impact of water erosion? In this project, you will:

- Explore various ways that precipitation can change over seasons and how water can cause damage if it is not controlled.
- Create and program a floodgate to control the water level of a river.
- Present and document multiple solutions designed to prevent water from changing the shape of the land.

An example of Year 6 challenge:

Space Exploration

In this project, you will:

- Explore actual missions of space rovers and imagine future possibilities.
- Create and program a space rover to achieve a specific task, such as: move in and out of a crater, collect a rock sample, drill a hole in the ground, etc
- Present and document your prototype and what you could possibly discover by achieving these missions.